



# Special Educational Needs & Disability Policy

## Policy Statement

We provide an environment in which all children, including those with Special Educational Needs and Disability (SEND), are supported to reach their full potential.

- We have regard for the '**Special Educational Needs and Disability Code of Practice**' – **SEND (2015)**.
- We ensure that our provision is inclusive to all children with **SEND** and supportive to parents and children with **SEND**.
- We identify the specific needs of children with **SEND** and meet those needs through a range of strategies.
- We work in partnership with parents and other agencies in meeting individual children's needs.
- We monitor and review our policy, practice and provision and if necessary, make adjustments.

## Procedures

- We designate a member of staff to be the **Special Educational Needs Co-ordinator (SENCO)** and give their name to parents. Our **SEND**CO is Hannah Wiseman.
- We ensure that the provision for children with **SEND** is the responsibility of all members of the setting.
- We make sure that our inclusive admissions practice ensures equality of access and opportunity.
- We use the graduated approach for identifying, assessing and responding to children's individual **SEND**.
- We work closely with the parents of children with **SEND** to create and maintain a positive partnership.
- We ensure that parents have information on sources of independent advice and support.
- We liaise with other professionals involved with children with **SEND** and their families, including in connection with transfer arrangements to other settings and schools.
- We provide a broad, balanced and differentiated curriculum for all children with **SEND**.
- We use a cycle of Assess, Plan, Do, Review, when implementing and reviewing **Individual Support Plans (ISP)** for children with **SEND**.
- We ensure that children with **SEND** are appropriately involved at all stages of the graduated response, considering their levels of ability.
- We have systems in place for working with other agencies through each stage of the **Common Assessment Framework (CAF)**.
- We use a system for keeping records of the assessment, planning, provision and review for children with **SEND**.
- We provide resources (human and financial) to implement our **SEND** Policy.
- We provide training opportunities for Key Persons to enhance their knowledge and skills in the care of children with **SEND**.
- We ensure the effectiveness of our SEND Policy by reviewing it regularly, with specific regard to ISP's, Staff/Multi-Agency meeting feedback, any complaints or inspection.

**Updated: January 2025**